

Equality Act 2010

Summary of Key Information and Objectives for Polehampton C. of E. Schools

Version 6 – Spring 19

Schools are required by the Equality Act 2010 to publish **key information and objectives** to show we have **due regard for equalities**. This document identifies **key information** that allows the school to assess its performance against 3 areas

- Eliminate discrimination
- Advance equality of opportunity
- Foster good relations

The school has reviewed its performance and gained **key information** through

- analysis of its performance data – for the end of each key stage and on-going assessments of current attainment and progress
- observations in school – by the staff, governors and local authority
- inspection reports – from Ofsted and the Oxford Diocese
- feedback from pupils, parents, governors and other stakeholders

The school has used this information to create **objectives** that will improve its performance in these key areas. This action plan links into the School Development Plan, which is closely monitored by our Governors and the Local Authority, as well as Ofsted and the Oxford Diocese.

These targets are relevant to both Polehampton Schools.

Equalities Objectives - Polehampton C. of E. Schools

Equality objective	Key Information
To diminish the difference in English for boys and girls for particular cohorts.	Data from assessments reveals that there is a difference between the attainment for boys and girls in English in some of our year groups.
To narrow the gap in attainment for pupils in receipt of Pupil Premium in all prime or core subjects.	Data from assessments reveals that the attainment of some of our pupils in receipt of Pupil Premium is lower than their peers.
To ensure all pupils , including those who require a more personalised provision, have equal access to the curriculum .	The school currently had a higher than typical number of children in receipt of additional funding to support their learning.