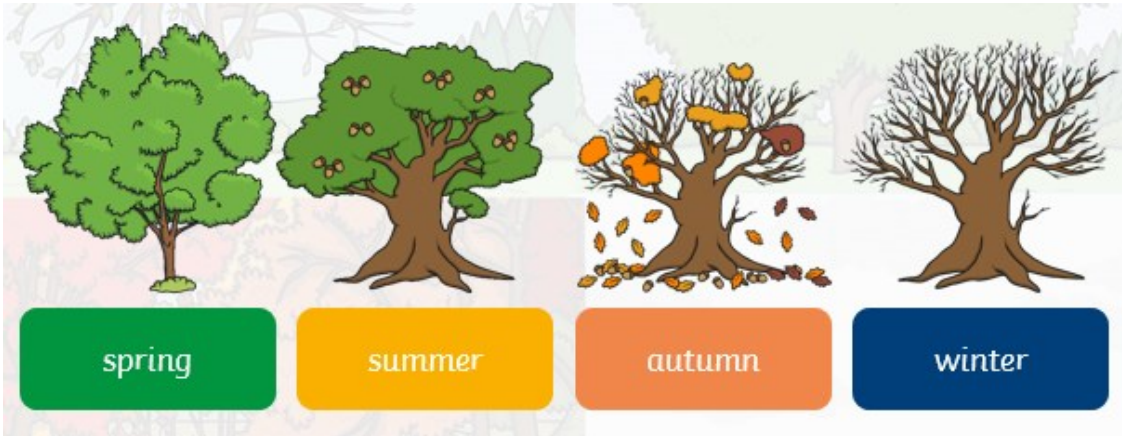




Seasonal Change



Key Vocabulary

seasons	There are four seasons each year, autumn , winter , spring and summer.
autumn	In autumn , the weather begins to get colder. The leaves start to fall from the trees. The amount of daylight becomes less. This means the daytimes are shorter and the night times are longer.
winter	In winter , the weather is much colder. Sometimes it is cold enough to freeze, leaving frost and ice on the ground. It sometimes snows. Many trees have bare branches as all their leaves have fallen off. The daytimes are the shortest in the year and the night times are the longest.
weather	The weather includes the temperature outside, the wind direction and strength, as well as rain, cloud, snow and sun.
daylight	Daylight is when it is light outside. The amount of daylight changes with each season .



Signs of Autumn

- Leaves on deciduous trees change colour and fall off.
- Migrating birds. Many birds, including nightingales, cuckoos, swifts and swallows fly south to warmer climates for the winter. Redwings, fieldfares, waxwings and some types of duck and geese head to the UK from colder countries like Iceland and Scandinavia.
- Berries ripen in the bushes.
- Ivy is one of the few plants to flower in autumn.
- Seeds ripen and fall to the ground including acorns, conkers, prickly beech mast and field maple seeds.
- Damp weather provides ideal conditions for fungi to grow .





The EYFS Curriculum

In Blue Class our curriculum will be based upon the seven areas of learning as set out in the Foundation Stage guidance.

The three '**prime**' areas are:

- communication & language
- physical and personal
- social and emotional development.

The four '**specific**' areas are:

- literacy
- mathematics
- understanding the world
- expressive arts & design

There is also a strong focus on the '**characteristics of effective learning**'.

- playing and exploring
- active learning
- creating & thinking critically

During 'explore time', child initiated learning, children are encouraged to be independent; planning and making decisions about their own learning. Children actively review and share their learning experiences with peers and adults. Alongside child initiated activities (where adults have a key role in supporting learning) there is an important place for activities initiated by adults. Adult-led activities provide opportunities for introducing new knowledge, ideas and skills; or revisiting, developing and practising prior learning.

Autumn Term 1

Settling In/Happy, Healthy Me!

During this first half term, our aim is to ensure a smooth transition from previous Foundation Stage settings into school. This topic will really help us get to know the children and help the children to learn about new friends and life at Polehampton. We will be doing a range of activities to cover all areas of the curriculum with a focus on:



- Mental and physical health and well being
- Managing feelings and emotions
- Developing independence and confidence
- Routines
- Making new friends
- Listening and communication skills
- Early writing skills including; pencil grip and letter formation
- Early reading skills including; learning letter sounds, rhyming, sounding out and blending
- Number recognition, counting and sequencing
- 2D shapes

Autumn Term 2

Awesome Autumn!

It is that time of year when things get colourful outside and magical changes happen before our eyes! In this topic, we will spend time exploring and investigating this sensational season. Our activities will be based around:

- Observations in nature and the environment
- Patterns and change
- Using our imagination in music and dance
- Exploring colour mixing and nature inspired art
- Listening to, and retelling magical woodland tales

