



Polehampton C. of E. Schools Federation

French

'One language sets you in a corridor for life.

Two languages open every door along the way'

- **Franck Smith**

National Curriculum Purpose of Study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Learner Characteristics

Curiosity

- **To use language creatively and spontaneously.**
- **A passion for languages and a commitment to the subject.**

Community

- **Opening the channels of communication between different communities.**

Cultural Diversity

- **A strong awareness of the culture of the countries where the language is spoken.**

Teaching and Learning Strands

- **Speaking and listening**

This strand involves joining in and responding appropriately and with confidence. Exploring the patterns and sounds of language through songs and rhymes - making associations with spelling, sound and meaning of words. Engage in conversations by asking and answering questions and expressing opinions. Development of pronunciation and intonation of full sentences. Orally able to describe people, places, things and actions.

- **Reading**

This strand involves reading fluently and showing understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Recognise basic grammar and difference in masculine, feminine and neuter forms. Identify patterns in high-frequency verb conjugation.

- **Writing**

This strand involves fluency and imagination in writing by developing confidence in describing people, places, things, and actions, as well as implementing the correct feminine, masculine and neuter forms and the conjugation of high-frequency verbs.

- **Developing vocabulary**

Broaden vocabulary through exposure and dictionary use. Develop the ability to understand new words that are introduced in familiar written material.