

## Writing Rationale

“There is something delicious about writing the first words of a story you never quite know where they’ll take you”. Beatrix Potter

“If you don’t see the book you want on the shelf, write it.” Beverly Cleary

### EYFS Educational Program of Study

Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing). *Please see the ‘Teaching and Learning Strand Progression Map’ which outlines Reception objectives from ‘Development Matters’ and the Early Learning Goals from the EYFS statutory framework that feed specifically into the national curriculum subject of Writing.*

### National Curriculum Purpose of Study

The programmes of study for writing at key stages 1 and 2 are constructed similarly to those for reading: transcription (spelling and handwriting) composition (articulating ideas and structuring them in speech and writing). It is essential that teaching develops pupils’ competence in these two dimensions. In addition, pupils should be taught how to plan, revise and evaluate their writing. These aspects of writing have been incorporated into the programmes of study for composition. Writing down ideas fluently depends on effective transcription: that is, on spelling quickly and accurately through knowing the relationship between sounds and letters (phonics) and understanding the morphology (word structure) and orthography (spelling structure) of words. Effective composition involves forming, articulating and communicating ideas, and then organising them coherently for a reader. This requires clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar. Writing also depends on fluent, legible and, eventually, speedy handwriting.

### Learner Characteristics

- The ability to write fluently and with interesting detail on a number of topics throughout the curriculum.
- A vivid imagination which makes reader engage with and enjoy their writing
- A high developed vocabulary and an excellent knowledge of writing techniques to extend details or description
- Well-organised and structure writing, which includes a variety of sentence structures
- Excellent transcription skills that ensure writing is well presented and punctuated, spelled correctly and neat.
- A love of writing and an appreciation of its educational, cultural and entertainment values.

## **Teaching and Learning Strands**

### **Composition**

#### **This strand involves:**

- Writing with purpose
- Using imaginative description
- Identifying and using features of text types
- Grouping ideas / Paragraphs
- Using sentence and grammar appropriately

### **Transcription**

#### **This strand involves:**

- Presentation
- Spelling
- Punctuation

### **Analysis and Publishing/Presentation**

#### **This strand involves:**

- Writing for the reader
- Understanding how grammatical choice give effect and meaning to writing
- Editing and improving
- Presenting for chosen purpose and audience