

# The PE and Sports Grant 2020/21

Each year, schools receive the PE and sports grant. This grant must be spent by schools on improving the provision of PE and sport for the benefit of pupils so that they develop healthy lifestyles. The intention is that the premium should leave a legacy of improved sporting performance, increased participation and better promotion of health and well-being.

Schools are required to publish, on their website, information about their use of the PE and Sport Premium Grant allocation. We need to tell you the amount of grant received; how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment as a result and how we will make sure these improvements are sustainable.

The PE and sports premium is to be used to secure improvements in the following 5 key indicators.

- Engagement of all pupils in regular physical activity
- Profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport,
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

“Let you light shine” is our school vision. We believe that every child and adult can shine and that this can be for the benefit of all. We want to encourage our children to aspire to great things and for their lives to shine and make a difference. Our investments with the PE and Sports grant 2020.21 have had this vision in mind and we are particularly excited about our new Forest Schools programme which we hope will give all children an opportunity to shine in a different environment.

We have not been able to run some of our normal programmes such as sensory circuits or balanceability, nor been able to have sports coaches into school all year. As a result this funding has been redirected into improving our outdoor spaces ready to deliver the Forest Schools programme. Funding of £3727 will be carried forward to 2021.22 and will be spent on the Forest schools programme.

Year	PE Grant received	What we have spent it on	What impact has it had on pupils' PE, physical activity, and sport participation and attainment	How the improvements will be sustainable in the future (legacy / next steps)
2020/21	£17,080	<ul style="list-style-type: none"> <li>• Forest School resources £2700</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting. The learners are supported in becoming healthy, resilient, creative and independent learners.</li> </ul>	<ul style="list-style-type: none"> <li>• Trained staff will be deployed to teach Forest School across all year groups.</li> <li>• Children will build on and develop their skills as they progress through the school.</li> <li>• A Forest School Team has been set up consisting of Forest School leader (L3), Forest School Assistant(L2) Head Teacher, Finance officer/Site manager and caretaker. We will hold regular</li> </ul>

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	<p style="text-align: center;">Total Spend £13,353</p>		<ul style="list-style-type: none"> <li>• Forest school helps children develop many skills that are hard to teach in the classroom. The physical nature of Forest School encourages children to be active, developing both fine and gross motor skills e.g. using tools, carrying logs, balance and coordination skills. It also enables children to develop another key skill directly linked to team sports, teamwork!</li> <li>• Various pieces of research have acknowledged that participating in physical activity has a positive impact on mental health. Based on this evidence, we strongly argue that Forest School will have an extremely positive impact on both physical health and emotional wellbeing and therefore improve academic attainment.</li> <li>• Forest School inspires a deep and meaningful connection to the world and an understanding of how a learner fit within it.</li> <li>• A new safe space has been developed for physical play which promotes physical play in a natural environment.</li> <li>• Increased opportunities can be timetabled for physical activities during the school day aside to playtimes and PE lessons.</li> <li>• Existing barriers that may be faced in other physical activity contexts, in particular bad weather, are embraced in Forest School.</li> </ul>	<p>meetings to discuss maintaining the Forest School site.</p> <ul style="list-style-type: none"> <li>• The ecological impact will be part of our teaching and learning with the children and they will be responsible for maintaining the Forest School environment.</li> <li>• Forest School will have a representative in the school Eco team so they work with and inform/feedback to the wider school community.</li> <li>• Forest School site areas will be reviewed and moved based on usage and wear.</li> <li>• Resources have been invested in to enhance the Forest School experience including den building equipment; water-proofs; a Forest School tool-kit and a story telling chair.</li> </ul>
		<ul style="list-style-type: none"> <li>• PE training / Forest Schools £1685</li> </ul>	<ul style="list-style-type: none"> <li>• Staff have received Forest Schools training to allow us to deliver the Forest Schools programme to all children</li> </ul>	<ul style="list-style-type: none"> <li>• Increase confidence, skills and knowledge of staff in planning and teaching high quality Forest School sessions</li> <li>• This will impact children's development and engagement in the subject.</li> </ul>

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C/f to next academic year £3727	<ul style="list-style-type: none"> <li>Enabling varied physical activity at lunchtime £4000</li> <li>COVID extra staffing</li> </ul>	<ul style="list-style-type: none"> <li>Extra staff employed during COVID has enabled children to access all physical equipment and physical play opportunities safely in 'Bubble Groups'.</li> </ul>	<ul style="list-style-type: none"> <li>Enabling children to engage in active physical play during lunchtime enables physically and mentally healthy children who are ready to learn when they return to the classroom in the afternoon.</li> <li>Increased confidence, skills and knowledge of staff in running lunchtime activities that will engage all children.</li> <li>Empowering children to be able play safely together.</li> </ul>
	<ul style="list-style-type: none"> <li>External sports coaches - Summer term 2021 £300</li> </ul>	<ul style="list-style-type: none"> <li>External coaches have been working with FS children and staff to provide physical opportunities to all children.</li> <li>Has also provided opportunities for FS children moving into year 1 to be taught by a different adult to their usual teacher. Due to bubbles these children have not attended assemblies or activities lead by anyone but their own class teacher.</li> </ul>	<ul style="list-style-type: none"> <li>This will impact children's development and engagement in the subject.</li> <li>Introduction to new role models who are skilled in their subject area – inspirational and motivational.</li> </ul>
	<ul style="list-style-type: none"> <li>Indoor and outdoor equipment maintenance £2117</li> </ul>	<ul style="list-style-type: none"> <li>Allows safe and effective use of equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Investing in maintaining our equipment will enhance the life of existing equipment to ensure its continued use in promoting physical activity.</li> </ul>
	<ul style="list-style-type: none"> <li>Additional motor skills sessions for all pupils using the Letter Join programme £477</li> <li>Whiteboards and Pens for new starters.</li> </ul>	<ul style="list-style-type: none"> <li>Children have had additional engaging and motivational opportunities to develop fine motor skills, supported and directed by staff.</li> <li>Children have opportunities to practise fine motor skills with an interactive program at home.</li> <li>New starters can develop school readiness over the summer holidays.</li> <li>New starter parents can gain confidence with early writing skills prior to their child starting school.</li> </ul>	<ul style="list-style-type: none"> <li>Improved physical skills will continue to develop confidence, well-being and health.</li> <li>Improving motor skills in the foundation stage will help identify pupils' not on track for writing so that appropriate support can be put in place ready for progression to year 1.</li> <li>Developing confidence early on in children's education will help with transition to FS and onto KS1.</li> </ul>

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		<ul style="list-style-type: none"><li>• Resources £2074, including:</li><li>• Goals; uni-hoc; ball catcher; twin taxi trike; hula-hoops etc.</li></ul>	<ul style="list-style-type: none"><li>• These purchases have allowed replenishment and enhancement of the PE resources and equipment.</li><li>• Ball catcher has provided an opportunity to develop hand-eye co-ordination, throwing, catching and turn taking skills.</li><li>• Taxi bikes in FS has provided opportunities for developing gross motor control and strength as well as turn taking in physical activity.</li></ul>	<ul style="list-style-type: none"><li>• To increase the quality of provision and provide wider sport experiences</li></ul>
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