









# Polehampton C of E Infant School








*"Let your light shine"* Matthew 5:16

## Curriculum Summary

We hope you find this curriculum guide a useful document. It summarises the main initiatives and frequently used terminology which we use in school, and your child may have mentioned at home. Please keep it handy for future reference and do ask if you have any further questions.

<p><b>Our Curriculum Drivers</b></p> 	<p>Our <b>3Cs</b> ensure our curriculum offer is bespoke by shaping its personality. They are underpinned by our core school values, reflect the unique cultural needs of our children and consider the local and national climate.</p> <p><b>Curiosity - A desire to learn.</b>   An eagerness to explore, discover and figure things out. We have a responsibility to support and reinforce this innate curiosity to give children the confidence to develop their own theories about our incredible world.</p> <p><b>Cultural Diversity – A celebration of the richness of our differences.</b>   Respecting our Christian Distinctiveness and valuing how all cultures and faiths add something special to the vibrant and interesting world we live in. We have a responsibility to ensure children recognise the abundant diversity of cultures and provide opportunities for them to learn from all their unique qualities.</p> <p><b>Community – A sense of belonging, inclusion and responsibility</b>   Knowing that as part of a community individuals' behaviours influence and have an impact on their environment and others. We have a responsibility to ensure children understand their roles, rights and responsibilities at home, in school, in the local community and in the wider world.</p>
<p><b>Knowledge Organisers</b></p> 	<p>These are a summary of the key facts, vocabulary and essential knowledge that pupils need about a unit of work or a curriculum subject. Knowledge organisers are sent home at the start of each term for science, RE, geography and history. They are powerful tool for pupils to use to review, revise and quiz themselves.</p> <p>Topic webs (curriculum overviews) are sent home for all other curriculum subjects; English, maths, computing, PSHE, art, DT and music.</p>
<p><b>Vision and Values</b></p> <p><i>Let your light shine</i>  <i>Matthew 5:16</i></p> 	<p>These words of Jesus are at the heart of our school's vision. They inspire and motivate our whole school community. Jesus reminded us in Matthew's gospel that we are lights of the world. As we seek to follow him, we can share his light with others and change the world!</p> <p><b><i>"You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead, they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."</i></b> Matthew 5:16</p> <p>We believe that every child and adult can shine and that this can be for the benefit of all. We recognise that we are all special in God's eyes and have unique talents, which we nurture so that each of us has the opportunity to become the very best person that God intended us to be.</p> <p>We want to encourage our children to aspire to great things and for the light of their lives to shine and make a difference in their classrooms, throughout the school and when they return home and into their community. We also believe that developing a sense of self-worth is of paramount importance. In addition to letting their light shine on others, we want our children to recognise the value of their own light: to be proud of their personal achievements; to value and respect themselves; and to know how loved they are both by God and by others.</p> <p>Our vision is unique to our school and recognises our links with the whole Polehampton community. It tells everyone who we are and what makes us distinctive.</p>

<h2 style="text-align: center;">Value Leaders</h2> 	<p>This year at the Infants we have chosen 12 children to become our first ever ‘Value Leaders’. These leaders have the very special job of promoting our six new values in all aspects of school life, whether this be in assembly, the classroom, the playground or at lunchtime. We can’t wait to see you shine!</p>	
<h2 style="text-align: center;">Shining Light Ambassadors</h2> 	<p>We have chosen inspirational individuals to be our ‘Shining Light Ambassadors’ for each curriculum subject. The children have already been introduced to our reading, maths, RE and science ambassadors through class assemblies, and these PowerPoints can also be found on our website. These ambassadors have been chosen as shining lights in their chosen field, through overcoming adversity, showing resilience, natural talent, ground breaking discoveries, passion, creativity and more! Through studying these individuals, we hope to inspire, enthuse and motivate our learners to work hard and follow their passions and dreams. Anything is possible!</p>	
<h2 style="text-align: center;">British Values</h2> 	<p>The British Values of <b>democracy, the rule of law, individual liberty, mutual respect and tolerance</b> of those with different faiths and beliefs. At our Polehampton Schools, these values are actively promoted daily through our school ethos, curriculum, system and structures in the following ways:</p> <ul style="list-style-type: none"> <li>• Assemblies/Collective Worship. This term our school councillors have the special job of leading an assembly about British Values for the rest of the school.</li> <li>• The electing and running of a successful School Council and Eco-team/Planet Protectors</li> <li>• Ensuring that our planning and delivery includes real opportunities for exploring and discussing these values.</li> <li>• As part of Social, Moral, Spiritual and Cultural (SMSC) development</li> <li>• As part of Global Citizenship</li> </ul> <p>Please see our <a href="#">website</a> for more information.</p>	
<h2 style="text-align: center;">Spiritual, Moral, Social and Cultural (SMSC) Development</h2> 	<p>We recognise the importance of children’s <b>personal development</b>, and our ethos and curriculum actively promotes children’s <b>spiritual, moral, social and cultural</b> development. Our everyday activities prepare them for opportunities, responsibilities and expectations in life so that we nurture the whole child to ensure they thrive as confident, healthy, happy and thoughtful individuals who are able to make informed choices and decisions.</p> <p>Please see our <a href="#">website</a> for more information and our SMSC Policy.</p>	
<h2 style="text-align: center;">Forest School</h2> 	<p>This academic year Foundation Stage children have started their Forest School adventure. Year 1 will join this term and Year 2 in the Summer Term. Forest School is about exploration, resilience and learning in a stimulating, relaxing and natural environment. It allows our children to have freedom with a purpose. We want all our children to have the opportunity to experience the awe and wonder of the world first hand.</p>	<p><b>Forest School is an inclusive initiative that fosters:</b></p> <ul style="list-style-type: none"> <li>• Confidence and independence</li> <li>• Self-esteem and resilience</li> <li>• Problem Solving</li> <li>• Ability to establish boundaries for risk taking</li> <li>• Communication and language skills</li> <li>• Physical development - fine &amp; gross motor skills</li> <li>• A knowledge of flora and fauna and its beauty, importance and value</li> <li>• A connection with nature that will instil a desire in learners to protect and conserve it</li> </ul> <p><b>Some Forest School activities will include:</b></p> <ul style="list-style-type: none"> <li>• Collaborative shelter building &amp; bug homes</li> <li>• Quiet moments of reflection</li> <li>• Wildlife watch and conservation</li> <li>• Pond dipping</li> <li>• Telling and listening to stories</li> <li>• Natural art</li> <li>• Planting and harvesting</li> <li>• Learning the first stages of knots &amp; lashings</li> <li>• Campfires with a hot chocolate treat.</li> <li>• Team games</li> </ul>