

Polehampton Junior School Curriculum Overview



Polehampton Junior Curriculum and Our Curriculum Vision



At Polehampton, we offer an exciting, broad and balanced curriculum that is bespoke and carefully personalised for the needs of our children. Our curriculum endeavours to deepen the children's understanding in all subject areas across each year group. We aim to develop knowledge, skills and understanding in all subject areas in a progressive way through questioning to deepen and broaden our children's understanding in all areas across the curriculum.

The children are taught from the 2014 National Curriculum. Our Teachers use the curriculum framework to plan exciting, engaging lessons in all of the following subject areas: English, Maths, Science, Geography, History, Computing, RE, DT, Art, Music, PE and French. PSHE and SRE. Across our curriculum, we want our learners to be creative, engaged and show curiosity within all of their learning.

To enhance our curriculum further, it has been shaped by our 3C's. Our 3C's reflect the unique cultural needs of our children and consider the local climate and are underpinned by our core school values. They are embedded across our curriculum from EYFS to Year 6 and we hope these will remain with our children during and after their Polehampton learning journey. They are developed throughout all areas of our curriculum and in addition, reflect our school ethos. Our 3Cs are at the heart of all we do.

Our 3C's are:

Curiosity - A desire to learn.

An eagerness to explore, discover and figure things out. We have a responsibility to support and reinforce this to innate curiosity to give children the confidence to develop their own theories about our incredible world.

Cultural Diversity – A celebration of the richness of our differences.

Respecting our Christian distinctiveness and valuing how all cultures and faiths add something special to the vibrant and interesting world we live in. We have a responsibility to ensure children recognise the abundant diversity of cultures and provide opportunities for them to learn from all their unique qualities.

Community – A sense of belonging, inclusion and responsibility

Knowing that as part of a community individuals' behaviours influence and have an impact on their environment and others. We have a responsibility to ensure children understand their roles, rights and responsibilities at home, in school, in the local community and in the wider world.

Vision and Values

*Let your light shine
Matthew 5:16*



Our Polehampton values are tools that allow us to explore our Polehampton vision. We want to celebrate, explore and promote our school values with our children as they learn, grow and develop throughout their Polehampton journey. At Polehampton, we do this within a caring ethos, ensuring that our children are educated to the highest possible standards and are enabled to "let your light shine". We create a happy, stimulating and caring environment that will develop their differing talents and meet their individual needs. Following consultation with parents, staff, governors and the church team in Summer '21, we have reviewed our school values - they now are:

- Gratitude
- Friendship
- Perseverance
- Forgiveness
- Honesty
- Compassion

Each half term, we focus on one of the above values through assemblies and through our day to day teaching. This half term, we are focussing on perseverance. Our Polehampton values are important to us and are at the heart of our whole school community, so that we can learn, grow and succeed. At Polehampton Juniors, we have a personalised school song that reminds us of our important values. Here is a link to our song:

<https://www.polehampton.org.uk/attachments/download.asp?file=220&type=pdf>

British Values



In addition to our curriculum, we promote the 'Fundamental British Values'. These values are weaved throughout our curriculum and referred to in our day to day teaching in an explicit way so that the children can embrace the key values that they need to be equipped with for life in modern British society. The British Values are:

- **The rule of law** - The children learn about the importance of rules and laws, whether they be those that govern the class, the school, or the country.
- **individual liberty** - The children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- **Democracy** - The children learn about our democratic society and take part in tasks such as voting democratically for house captains, school councillors, Eco Warriors, Librarians.
- **Mutual respect** - Respect and tolerance of different faiths and beliefs.
- **Tolerance of those with different faiths and beliefs** - We celebrate diversity by learning about different faiths and cultures and participating in special events and experiences. Children and parents share their own faiths and special celebrations in class and as part of whole school assemblies.

Spiritual, Moral, Social and Cultural Development (SMSC)



At the Polehampton we recognise the importance of children's personal development spiritually, morally, socially and culturally (SMSC). Our ethos and curriculum promote our children's spiritual, moral, social and cultural development. At Polehampton, we think about the whole child in our day to day activities. We want to prepare our children for future opportunities, responsibilities and prepare them for what their future in life may bring them. More information about SMSC can be found on our website.

Shining Light Ambassadors



Across our curriculum, we are proud of our 'Shining Light Ambassadors'. At Polehampton, we have chosen inspirational individuals to represent each of our subject areas. These have been shared with the children through assemblies and they are available on our website. The ambassadors have been chosen based on their chosen area of interest or talents. For example, Beatrix Potter is our writing shining light ambassador. So far, the children have been introduced to our ambassadors for Writing, Reading, Maths, Science and RE. Through studying our chosen ambassadors, we hope that we can inspire and motivate our children in many ways so that they can aspire and follow their dreams as well as achieve their goals.

Knowledge Organisers



Knowledge organisers are sent home each term for Science, Geography and History. These summarise the key learning, key vocabulary and essential knowledge in a subject area. They are a useful tool to use when reviewing, revising and quizzing.

