

Polehampton C. of E. Infant School - The PE and Sports Grant 2018/19

Each year, schools receive the PE and sports grant. This grant must be spent by schools on improving the provision of PE and sport for the benefit of pupils so that they develop healthy lifestyles. The intention is that the premium should leave a legacy of improved sporting performance, increased participation and better promotion of health and well-being.

Schools are required to publish, on their website, information about their use of the PE and Sport Premium Grant allocation. We need to tell you the amount of grant received; how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment as a result and how we will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy, active lifestyles
2. The profile of PE and sport being raised across the school as a tool for school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Year	PE Grant received	What we have spent it on	What impact has it had	How the improvements will be sustainable in the future (legacy / next steps)
2018/19	£17,200	<ul style="list-style-type: none"> Improving physical activity at lunchtime with a play leader and resources to organise lunchtime activities (£3808) and planned use of coaches to work with children in the Summer term 19 (estimate £720) 	<ul style="list-style-type: none"> Children have been able to take part in active games during playtimes as staff have been monitoring play habit, creating a rota with that information and then using a range of activities to engage less keen pupils In the Summer term 19 it is planned that coaches will deliver activities once a week to increase participation for all children, teach children new games and activities, engage semi-sporty and disengaged children and to model lunchtime activities for play leaders and midday supervisors 	<ul style="list-style-type: none"> This will impact on pupil's behaviour during lunchtimes and hopefully will lead to a smoother transition to the classroom and a positive attitude towards learning. Increase confidence, skills and knowledge of staff in running lunchtime activities that will engage all children. Empowering children to be able play safely together.
		<ul style="list-style-type: none"> Maths of The Day annual subscription (£645) 	<ul style="list-style-type: none"> This resource has provided tools to help deliver maths lessons through physical activity across the school. This has increased engagement and motivation in maths and promoted healthier, happier and more confident children. 	<ul style="list-style-type: none"> This annual subscription will continue to provide up to date resources keeping active maths lessons stimulating and exciting
		<ul style="list-style-type: none"> Indoor and outdoor equipment maintenance (£1350) 	<ul style="list-style-type: none"> Allows safe and effective use of equipment. 	<ul style="list-style-type: none"> Investing in maintaining our equipment will enhance the life of existing equipment to ensure its

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				continued use in promoting physical activity.
		<ul style="list-style-type: none"> Additional motor skills session for Foundation Stage (£7082) 	<ul style="list-style-type: none"> Children have had additional opportunities to develop physical skills, supported and directed by staff. Improved physical skills have developed confidence, well-being and health Children have developed an active life-style 	<ul style="list-style-type: none"> Improving motor skills in the foundation stage will help identify pupils' not on track for writing so that appropriate support can be put in place ready for progression to year 1. Developing confidence early on in children's education will help their transition to KS1.
		<ul style="list-style-type: none"> Sensory Circuits (£1185) (part funded by pupil premium) 	<ul style="list-style-type: none"> Further support from trained staff has enabled children to overcome barriers and enjoy benefits of PE/sport. This has impacted their academic learning and ability to concentrate and focus in lessons as a result of the sensory circuit sessions. 	<ul style="list-style-type: none"> These sessions aim to give less engaged children additional confidence which they can take into the classroom throughout their education.
		<ul style="list-style-type: none"> Playground markings Summer term 19 (estimate £1200) 	<ul style="list-style-type: none"> New markings will stimulate interest and encourage children to create new games 	<ul style="list-style-type: none"> Investing in the high quality playground markings is a long term investment that will provide outdoor play for several generations of Polehampton children.
	Total Planned Spend £17,195	<ul style="list-style-type: none"> Balanceability - staff training and time to run balanceability sessions for FS children in Summer term 19 (estimate £775) 	<ul style="list-style-type: none"> Our youngest pupils will have sessions during the Summer term on how to use balance bikes (a previous investment from sports funding). Parents able to observe final sessions to see what their child has learned 	<ul style="list-style-type: none"> Lifelong skills for children which can be transferred onto bike riding.
		<ul style="list-style-type: none"> Storage for indoor PE resources to improve access (estimate £430) 	<ul style="list-style-type: none"> Improving storage for indoor resources will allow children easier access to a wide range of PE resources to encourage a variety of indoor games 	<ul style="list-style-type: none"> Good quality storage will mean we can invest in more PE resources to keep stimulating and engaging children.