

The PE and Sports Grant 2019/20

Each year, schools receive the PE and sports grant. This grant must be spent by schools on improving the provision of PE and sport for the benefit of pupils so that they develop healthy lifestyles. The intention is that the premium should leave a legacy of improved sporting performance, increased participation and better promotion of health and well-being.

Schools are required to publish, on their website, information about their use of the PE and Sport Premium Grant allocation. We need to tell you the amount of grant received; how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment as a result and how we will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy, active lifestyles
2. The profile of PE and sport being raised across the school as a tool for school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Year	PE Grant received	What we have spent it on	What impact has it had	How the improvements will be sustainable in the future (legacy / next steps)
2019/20	£17,140	<ul style="list-style-type: none"> • Improving physical activity at lunchtime £4807 	<ul style="list-style-type: none"> • Children have been able to take part in active games during playtimes as staff have been monitoring play habit, creating a rota with that information and then using a range of activities to engage less keen pupils • External coaches have been working with the LT play leader to deliver activities every lunchtime helping identify new games and activities, engage semi-sporty and disengaged children. 	<ul style="list-style-type: none"> • This will impact on pupil's behaviour during lunchtimes and hopefully will lead to a smoother transition to the classroom and a positive attitude towards learning. • Increase confidence, skills and knowledge of staff in running lunchtime activities that will engage all children. • Empowering children to be able play safely together.
		<ul style="list-style-type: none"> • PE training and lesson planning resources for £130 	<ul style="list-style-type: none"> • Training and lesson planning resources to gain maximum benefit from PE lessons 	<ul style="list-style-type: none"> • Increase confidence, skills and knowledge of staff in planning and teaching high quality lessons • This will impact children's development and engagement in the subject
		<ul style="list-style-type: none"> • Indoor and outdoor equipment maintenance £1000 	<ul style="list-style-type: none"> • Allows safe and effective use of equipment. 	<ul style="list-style-type: none"> • Investing in maintaining our equipment will enhance the life of existing equipment to ensure its

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				continued use in promoting physical activity.
	Total Planned Spend £17,140	<ul style="list-style-type: none"> Sensory Circuits £1185 	<ul style="list-style-type: none"> Further support from trained staff has enabled children to overcome barriers and enjoy benefits of PE/sport. This has impacted their academic learning and ability to concentrate and focus in lessons as a result of the sensory circuit sessions. 	<ul style="list-style-type: none"> These sessions aim to give less engaged children additional confidence which they can take into the classroom throughout their education.
		<ul style="list-style-type: none"> Additional motor skills sessions for Foundation Stage pupils £7354 	<ul style="list-style-type: none"> Children have had additional opportunities to develop physical skills, supported and directed by staff. Improved physical skills have developed confidence, well-being and health Children have developed an active life-style 	<ul style="list-style-type: none"> Improving motor skills in the foundation stage will help identify pupils' not on track for writing so that appropriate support can be put in place ready for progression to year 1. Developing confidence early on in children's education will help with transition to KS1
		<ul style="list-style-type: none"> Balanceability - investment in additional equipment to provide balanceability sessions for FS children £1028 	<ul style="list-style-type: none"> Our youngest pupils annually have sessions during the Summer term on how to use balance bikes (a previous investment from sports funding). Investment has been made this year in a range of sized bikes and additional resources to maximise the learning from these sessions 	<ul style="list-style-type: none"> Lifelong skills for children which can be transferred onto bike riding.
		<ul style="list-style-type: none"> Resources including mats for indoor PE use, tennis equipment, morris dancing etc.. £1323 	<ul style="list-style-type: none"> These purchases have allowed replenishment and enhancement of the PE resources and equipment 	<ul style="list-style-type: none"> To increase the quality of provision and provide wider sport experiences