



	Day 1	Day 2	Day 3
<p>Handwriting Complete the handwriting attached for each grapheme. Practise some extra words if you can.</p>	<p><i>ire</i> <i>fire</i> <i>hire</i> <i>tired</i> <i>admire</i> <i>retire</i> <i>vampire</i> <i>spire</i> <i>wire</i></p>	<p><i>ear</i> <i>fear</i> <i>hear</i> <i>tear</i> <i>dear</i> <i>clear</i> <i>beard</i> <i>rear</i> <i>year</i></p>	<p><i>tion</i> <i>nation</i> <i>station</i> <i>fiction</i> <i>option</i> <i>solution</i> <i>caution</i> <i>correction</i> <i>position</i></p>
<p>Phonics/SPAG 20mins</p>	<p>Using the above common exception words, please complete the following activities;</p> <ol style="list-style-type: none"> Which can you find that words rhyme with them? Look at the pattern of letters. What grapheme of letters can you spot in the words? Use each word in a sentence- say it and then write it down. 		
<p>Mathematics 1 hour</p>	<p>Dice Game: Make up a game using 2 dice. It might involve adding, subtracting, dividing or multiplying. Play it with someone in your house and</p>	<p>Number sentence challenge: How many number sentences can you find that all equal 80? These could use division, multiplication, addition or subtraction. Get creative and challenge yourself to see how many you can find! Can you find 10 different ways? Can you find 20? Can you use 3 numbers? Could you use addition and subtraction in one number sentence? (for example: $90 - 40 + 30 = 80!$). This could be repeated with a different number, investigate if there are any numbers this is easier/harder for, revisit a number after a few days to see if you can find more ways to make it, ...</p>	<p>Estimate how many sweets are in a jar / grapes are in a bowl / cars are in a car park / marbles are in a box,... think carefully about your guess, then count them to see who guessed correctly! A fab way to practise your understanding of number!</p>

<p>English 1 hour</p>	<p>Write a set of instructions for how to play your dice game. Remember to number your steps, use time adverbials (such as First, Next, Then, Afterwards,...) and be bossy with bossy (imperative) verbs!</p>	<p>On www.pobble365.com, click on 'pick a day' and select the picture for your birthday. Read the story starter and continue the story, including lots of wow words (adverbs, adjectives, detailed description!). Carefully read through your work to double check all capital letters, full stops and spellings! Then have a look at the other activities suggested for that picture. Note: This could be repeated for any other date (a family member's birthday, today's date, your teacher's birthday (Miss Heckert 19.7., Mrs Franklin 18.5. 9),...)</p>	<p>- Have a look round your house for the most unusual/interesting object you can find. Place it in the middle of the table and think of wow words to describe it. Imagine an alien wanted to learn about your object: How would you explain and describe it to them? Write a description in your book explaining what your object is used for and what it looks like in lots of detail. Remember to read back through and check your work!</p>
<p>Reading 20 minutes</p>	<p>Daily reading. What story have you read today? Please record this in your reading diary.</p>	<p>Daily reading. What's your favourite part of the book you read today? Please record this in your reading diary.</p>	<p>Daily reading. What's your favourite part of the book you read today? Please record this in your reading diary.</p>
<p>Afternoon Lesson</p>	<p>Watch this video about the colour wheel https://www.youtube.com/watch?v=4jnvDCR41Pw</p> <p>Create your own colour wheel – if you have paints then it would be great to mix the colours to make the primary colours.</p> <p>Then around it write any facts you remember about warm and cool colours and complimentary colours.</p> <p>Make patterns using warm colours, cool colours and complimentary colours. This may be drawn or made with small objects such as lego bricks.</p>	<p>Oceans and continents</p> <p>Remind yourself of the oceans and continents of the world using these videos: https://www.youtube.com/watch?v=K6DSMZ8b3LE https://www.youtube.com/watch?v=X6BE4VcYngQ</p> <p>Can you label each continent and ocean on a map of the world?</p> <p>Write down some of the facts you remember about the continents and oceans and find out some more.</p>	<p>Watch these videos about growth mindset and the power of yet. https://www.youtube.com/watch?v=XLeUvZvuvAs https://www.youtube.com/watch?v=0DmJumrvPeY</p> <p>Think about a time when you couldn't do something. How did you feel? Did you give up? What did you do to overcome this? How did you feel at the end?</p> <p>Think of something that you cannot do yet. This might be tying your shoelaces or counting in 5s. Keep practising it. Write down some positive messages you can tell yourself as you practise (e.g. I can't do it yet, but if I keep trying I will get better, every small step is me getting better).</p>

ire

fire

hire

tired

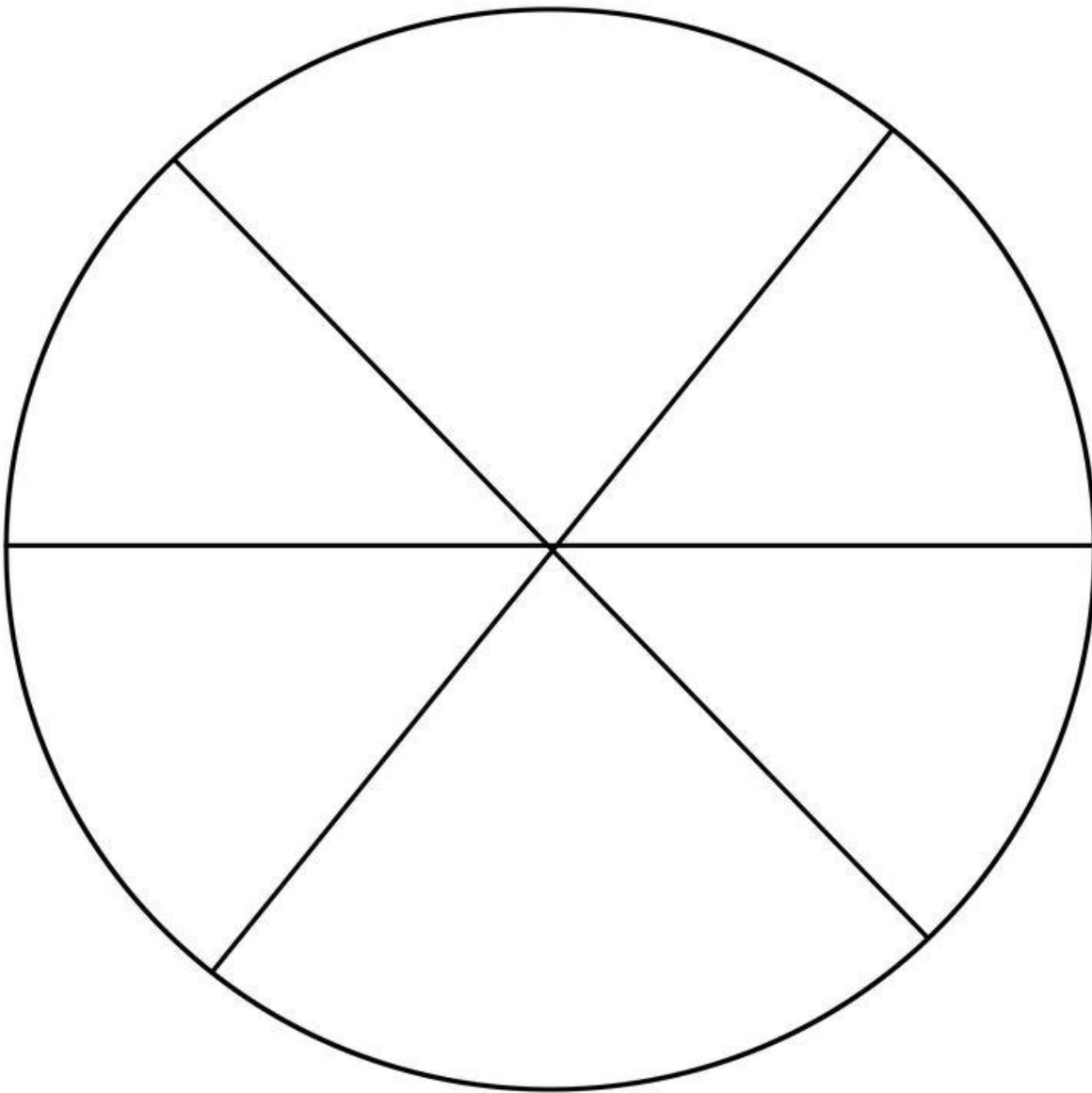
admire

retire

vampire

spire

wire



<u>Primary Colour</u>	+	<u>Primary Colour</u>	=	<u>Secondary Colour</u>
Yellow	+	_____	=	_____
_____	+	_____	=	_____
_____	+	_____	=	_____

ear

fear

hear

tear

dear

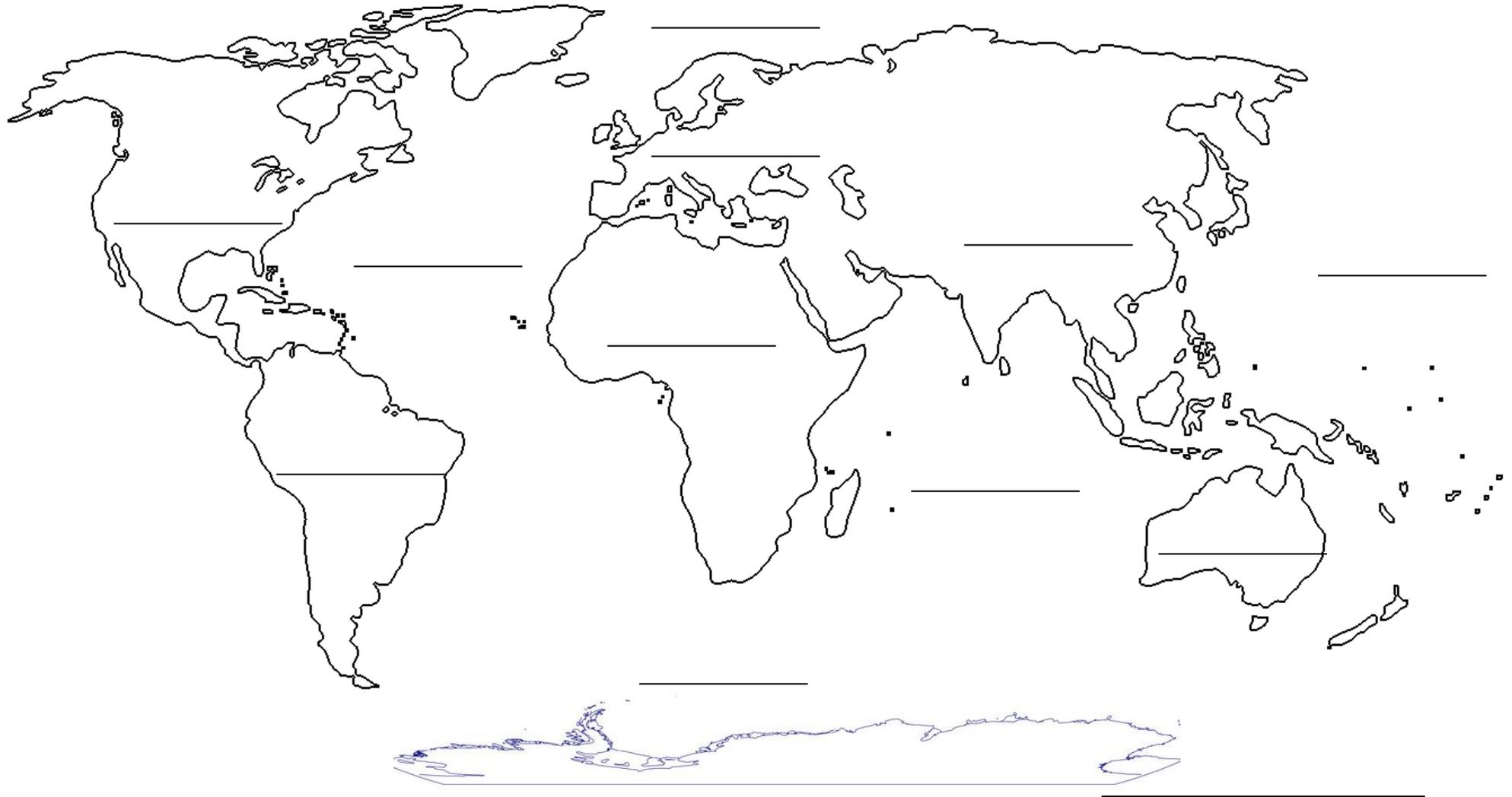
clear

beard

rear

year

I can label the continents and oceans of the world



Continents: Africa, Antarctica, Asia, Australia, Europe, North America, South America,

Oceans: Pacific, Atlantic, Indian, Arctic, Southern Ocean

tion

nation

station

fiction

option

solution

caution

correction

position