

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£20,341
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,671
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,329

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	<b>85%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<b>81%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>92%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18k		Date Updated: 30 <sup>th</sup> July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p><b>52%</b></p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p><b>£9420</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Providing targeted activities or support to involve and encourage the least active children</li> <li>Encouraging active play during break times and lunchtimes</li> <li>Establishing, extending or funding attendance of school</li> </ul>	<ul style="list-style-type: none"> <li>FACE Events Lunch-time clubs. Twice weekly lunchtime sessions working across all year groups.</li> <li>As above. Purchase of new football goals (see resources) to promote break and lunchtime football rota</li> <li>After school club provision of football, archery and survival</li> </ul>	<p><b>£5520</b></p> <p><b>£1500</b></p>	<ul style="list-style-type: none"> <li>Children have been exposed to a range of different sports across year groups, including cricket, tag rugby and football. This provides a range of different team sports skills which also supports our P.E lessons</li> <li>Different sports in terms of archery to help widen provision of range of sports and encourage children to try new skills</li> </ul>	<ul style="list-style-type: none"> <li>Positive relationships have been formed with Mr Pearce from FACE and we seek to retain his services to ensure continuity of provision and progression.</li> <li>Seek to rota sports on a termly basis depending on demand.</li> </ul>	

<p>sports clubs and activities and holiday clubs, or broadening the variety offered</p> <ul style="list-style-type: none"> <li>• Adopting an active mile initiative</li> <li>• Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim</li> </ul>	<p>skills clubs across year groups</p> <ul style="list-style-type: none"> <li>• Children to build up to run up to four laps of school field and build upon fitness by measuring times. Several times a week</li> <li>• Additional swim coach to support existing swim staff in delivering bi-weekly lessons for every child.</li> </ul>	<p>£2400</p>	<ul style="list-style-type: none"> <li>• Increased resilience of children in running. Competitive standard during school Sports Day.</li> <li>• Increased depth of swimming skills across year groups. Lower and upper school swimming galas run competitively</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with new season's full cross-country competitive calendar for league. Transition children from infants to junior running expectations</li> <li>• Seek to retain services of Miss Fortescue (FACE) and ensure Miss Woods can lead swimming again in Summer '23 to best promote continuity of learning and progress.</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

9%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: <b>£1668</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)</li> <li>actively encourage pupils to consume a healthy diet, with sensible choices around their break-time snack as per school policy</li> <li>embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li> </ul>	<ul style="list-style-type: none"> <li>Year 6 House &amp; Vice Captains run Sports Day, Swimming Gala and other inter-house competitions</li> <li>Daily fruit snack provision</li> </ul>	<p style="text-align: center;"><b>£1668</b></p>	<ul style="list-style-type: none"> <li>Year 6 House &amp; Vice Captains gain knowledge of event organisation and leadership experience. Positive response from community on how well run these events were</li> <li>Continued healthy snack provision at break-times helping low-income families and raising awareness to children to importance of healthy diet.</li> <li>Increased awareness of immediate natural environment and skills, supported by high quality resources</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide core sporting events in school. Continue and also re-engage with wider inter-school events e.g. football, cross-country and netball competitions</li> <li>Continue provision. Encourage Year 6 to take greater ownership of distributing across the school. Inform new Year 3 parents/joiners of scheme</li> <li>Increase provision of Forest School to whole class learning</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>18%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£3273</b>	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
<ul style="list-style-type: none"> <li>providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</li> <li>hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively</li> <li>Embedding chosen P.E scheme across the school (both infants and juniors) to deliver P.E curriculum</li> </ul>	<ul style="list-style-type: none"> <li>CPD P.E mentoring support provided by 'First 4 Sports'</li> <li>Reading Primary Stars CPD and teaching support in Y5 in summer term with.</li> </ul> <p>Complete P.E subscription</p>	<p>£1800</p> <p>£673</p> <p>£800</p>	<ul style="list-style-type: none"> <li>Five core teachers have received a terms worth of mentoring covering netball, cricket, athletics and gymnastics teaching. Confidence of staff delivering lessons increased. Children engagement and enjoyment in lessons improved, as has focus on key skills that ensures progression and links the curriculum topics taught</li> <li>Whole-school P.E scheme ensures progressive sequencing of lessons. Reduced planning time has positive impact on teachers. Confidence in providing structured lessons increased. Children have responded well to lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Review the need for further professional development especially with recruitment of two ECT's this academic year.</li> <li>Review skills taught and evidence progression. Children survey to gauge feedback from lessons around enjoyment, learning, attainment etc</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>8%</b>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: <b>£1500</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities</li> <li>partnering with other schools to run sports and physical activities and clubs</li> <li>providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 4.30pm window, delivered by the school or other local sports organisations</li> </ul>	<ul style="list-style-type: none"> <li>Improvement of resources including new football goals, tennis nets, stop watches, tag rugby belts, yoga/gym balls</li> <li>Maintenance of equipment</li> </ul>	<p>See previous allocation (Key indicator 1)</p> <p><b>£1500</b></p> <p>See previous allocation (Key indicator 1)</p>	<ul style="list-style-type: none"> <li>Increased repertoire of resources helps support lunch-time and ASC sports clubs and widen provision. Resources support teachers with lessons as required by Complete P.E scheme</li> </ul>	<ul style="list-style-type: none"> <li>Conduct regular P.E equipment itinerary checks and replace where required</li> <li>Work with FACE to ensure varied sports club provision and introduce new sports where possible</li> </ul>



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£510</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> <li>increasing and actively encouraging pupils' participation in the <u>School Games</u></li> <li>organising more sport competitions or tournaments within the school</li> <li>coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations</li> </ul>	<ul style="list-style-type: none"> <li>Minibus/travel to competitions</li> <li>Trophies and medals</li> <li>Affiliation to Wokingham Schools FA</li> </ul>	<ul style="list-style-type: none"> <li>£400</li> <li>£60</li> <li>£50</li> </ul>	<ul style="list-style-type: none"> <li>Inter-school sports program of competitions resumed. Children participated in District Sports, Thames Valley Cross Country meet, Wokingham Schools Football tournaments (Y5/Y6 girls and boys) and school football league fixtures</li> </ul>
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> <li>School to be fully committed to the entire sports competitive calendar for Cross-country and football leagues. Netball competitions to be attended where staffing allows, along with attendance at District Sports. School to provide usual inter-house sports competitions throughout the year.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Carl McGlone
Date:	30.7.23

Governor:	
Date:	