

Polehampton CE Infant and Junior Schools

Key Assessment Results 2023



Introduction

Each year, schools report key assessment results. The main results are for the following year groups/assessments:

- Reception (EYFS)
- Year 1: Phonics Screening Check (PSC)
- Year 2: End of Key Stage 1 assessments
- Year 4: Multiplication Tables Check (MTC)
- Year 6: End of Key Stage 2 assessments.

Key acronyms:

- EXS = Pupils working at the expected standard.
- ARE = Pupils working at Age Related Expectation (this is the same as EXS).
- GD = Pupils working at greater depth within the expected standard.
- NYA = The data is not yet available because it has not been released yet.

‘Combined’ results are for pupils who achieve the standard in Reading, Writing and Maths. For the expected standard (ARE), this is pupils who achieve ARE or GD. For Greater Depth, this is for pupils who achieve GD in all three subjects.

Percentages are rounded down on official government statistics (regardless of the decimal), so these are rounded down too.

Early Years Foundation Stage (EYFS) results

EYFS is our Reception class. Pupils in Early Years Foundation Stage (EYFS) are assessed against 16 early learning goals. The EYFS profile is a statutory assessment of children’s development at the end of the early years foundation stage (known as a summative assessment) and is made up of an assessment of the child’s outcomes in relation to the 16 early learning goals (ELGs). Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS (end of Reception) if they have achieved the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy.

EYFS: ARE	Pupils meeting the expected standard					
Cohort size: 60	2023					
	No.	%				
Reading	52	88%				
Writing	51	86%				
Maths	51	86%				
Combined	48	81%				

EYFS: GLD	Pupils achieving a Good Level of Development (GLD)					
Cohort size: 60	2022		2023			
	No.	%	No.	%		
School	36	61%	42	71%		
National	-	65%	-	NYA		

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Phonics Screening Check (PSC)

The Phonics Screening Check (PSC) is completed by all Year 1 pupils nationally. It comprises of a list of 40 words that children read one-to-one with a teacher. The test is a combination of both real and 'made up' non-words (called 'Alien Words') which rely purely on using phonics to decode rather than a child having memorised a familiar word.

Year 1: PSC	Pupils achieving 32 or more (pass)							
Cohort size: 60	2018		2019		2022		2023	
	No.	%	No.	%	No.	%	No.	%
School	49	96.1%	42	75%	51	85%	53	88%
National	-	83%	-	84%	-	75%	-	75%

Year 2: PSC retakes	Pupils achieving 32 or more (pass)							
Cohort size: varies	2018		2019		2022		2023	
	No.	%	No.	%	No.	%	No.	%
School							4	100%

Multiplication Tables Check (MTC)

The purpose of the MTC is to determine whether a child can fluently recall their times tables up to 12. The MTC is an on-screen check consisting of 25 times table questions. Pupils have 6 seconds to answer each question. The DfE currently reports on the number of pupils achieving 25/25, and the average score.

Year 4: MTC								
Cohort size: 54	2022		2023					
	No.	%	No.	%				
School (25/25)			16	30%				
School (20+/25)			34	63%				
National (25/25)				29%				

Year 4: MTC average score								
Cohort size: 54	2022		2023					
	Score		Score					
School	20.4							
National	19.8		20.2					

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End of Key Stage 1 attainment

End of KS1 assessments are taken at the end of Year 2. These are teacher assessments, but are based on tests, book work, class observation and other factors. Schools are also selected randomly for moderation by the local authority, our Trust conduct moderation and we conduct internal moderation as well to ensure that results are accurate.

Cohort:	2018-19		2021-2022		2022-2023	
60	ARE+	GD	ARE+	GD	ARE+	GD
Reading	78.3%	36.7%	83.9%	43.5%	83%	33%
National	76%	26%	67%	18%	68%	19%
LA	80%	30%	75%	25%	75%	26%
Writing	61%	16.7%	64.5%	9.7%	75%	8%
National	70%	16%	58%	8%	60%	8%
LA	74%	18%	63%	12%	67%	11%
Maths	75%	30%	87.1%	38.7%	87%	40%
National	76%	22%	68%	15%	70%	16%
LA	81%	27%	76%	22%	78%	23%
Science	83.3%		96.8%		98%	N/A
National	83%	-	-	-	79%	N/A
LA	89%	-	-	-	NYA	N/A
RWM	58.3%	15%	61.3%	9.7%	75%	7%
National			53%	6%	59%	
LA			60%	10%		

* Teacher Assessment, due to Covid-19.

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End of Key Stage 2 attainment

End of KS2 assessments are taken at the end of Year 6. Reading, Maths and Grammar, Punctuation and Spelling (GPS) are assessed via nationally-administered tests. Writing and Science are teacher assessments, based on tests, book work, class observation and other factors. Schools are also selected randomly for moderation for Writing by the local authority, our Trust conduct moderation and we conduct internal moderation as well to ensure that results are accurate.

Cohort: 60	2018-19		2021-2022		2022-2023	
	ARE+	GD	ARE+	GD	ARE+	GD
Reading	90%	43%	83%	40%	82%	47%
National	73%	27%	75%	28%	73%	29%
Standardised Score					109.3	
National SS	104.0		104.8		105.1	
Writing	93%	27%	63%	13%	68%	10%
National	78%	20%	69%	13%	71%	13%
Standardised Score	N/A		N/A		N/A	
Maths	97%	48%	82%	27%	83%	25%
National	79%		71%	22%	73%	24%
Standardised Score					106.2	
National SS	105.0		103.8		104.2	
Combined	85%	20%	60%	13%	63%	7%
National	65%	11%	59%	7%	59%	8%
GPS	95%	62%	82%	27%	83%	28%
National	78%	36%	72%	28%	72%	30%
Standardised Score					105.8	
National SS	106.0		105.0		104.9	
Science					98%	N/A
National		N/A	79%	N/A	80%	N/A

Progress across KS2

Progress in year groups other than Year 6 is worked out by the school, based on its own monitoring Excel systems and Target Tracker. Year 6's progress scores (KS1 to KS2) are provided by Analyse School Performance, the national data reporting exercise which is usually released (other than in non-reporting, COVID-19 years) in late October / early November.

KS2 Progress	2017-2018	2018-2019	2019-2020*	2020-2021*	2021-2022	2022-2023
Reading						+2.22
Writing						-2.45
Maths						-0.28

* The 2020-2021 progress scores are approximate

* National progress each year is 0.00.

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