

Pupil premium strategy statement

School overview

Metric	Data
School name	Polehampton Infant School
Pupils in school	167
Proportion of disadvantaged pupils	5.38% 9 children
Pupil premium allocation this academic year	£14720
Academic year or years covered by statement	2019-2020
Publish date	November 2019
Review date	1 st November 2020
Statement authorised by	Helen Ball
Pupil premium lead	Hazel Snellgrove
Governor lead	Sarah Tang

Disadvantaged pupil performance overview for last academic year

Measure	Score
Reading	100% expected (2/2)
Writing	100% expected (2/2)
Maths	100% expected (2/2)
Y1 Phonics	100% (4/4)
GLD	0% (0/4)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Pupils eligible for PP meet at least ARE
Priority 2	Pupils eligible for PP with complex family needs are protected and supported
Barriers to learning these priorities address	Attendance Complex SEN Complex family circumstances
Projected spending	£14720

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Pupils eligible for PP meet at least ARE	July 2020
Progress in Writing	Pupils eligible for PP meet at least ARE	July 2020
Progress in Mathematics	Pupils eligible for PP meet at least ARE	July 2020
Y1 Phonics	Pupils eligible for PP achieve expected standard	July 2020
Other	To ensure our pupil premium children meet the school's target for attendance (97%)	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Measure	Activity
Priority 1	Establish small group writing interventions for disadvantaged pupils behind ARE
Priority 2	Building good relations with parents and ensuring disadvantaged children are ready to learn
Barriers to learning these priorities address	Attendance Complex SEN Complex family circumstances
Projected spending	£4000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Targeted intervention (daily reading, speech & language, phonics & writing booster, precision monitoring, sensory processing support)
Priority 2	Weekly Nurture Group with focussed 1:1 follow-up to support disadvantaged pupils to express and manage their emotions
Barriers to learning these priorities address	Attendance Complex SEN Complex family circumstances
Projected spending	£6000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure all staff delivering provision are trained (RWI, S&L, marking & feedback, early trauma, Team Teach)
Priority 2	Interventions delivered by highly trained staff (HLTAs, Nurture assistants, SLT)
Barriers to learning these priorities address	Attendance Complex SEN Complex family circumstances
Projected spending	£4000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Prioritising time to meet individual needs	Careful timetabling of interventions
Targeted support	Staff training and professional development	Teachers & TAs paired work leading booster groups 2 TAs to undertake HLTA course
Wider strategies	Engaging families facing complex circumstances	Regular meetings, check ins, phonecalls

Review: last year's aims and outcomes

Aim	Outcome
Higher rates of progress for pupils eligible for PP	Progress against individual targets was very good Pupils receiving interventions made accelerated, or, at least very good progress Increasing frequency of SEN/PP progress reviews enabled prompt tailoring to each child's needs
Pupils with complex family needs are protected and supported	Good attendance at clubs – sense of wellbeing and inclusion Effective working relationships between staff and families