



The Primary PE and sport premium

Planning, reporting and evaluating website tool

POLEHAMPTON CE JUNIOR SCHOOL

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

POLEHAMPTON CE JUNIOR SCHOOL

At Polehampton Church of England Infant and Junior Schools, our vision is "Let your light shine" (Matthew 5:16). Jesus reminded us in Matthew's gospel that we are lights for the world. As we seek to follow him, we can share his light with others and change the world. Supported by our school values of gratitude, friendship, perseverance, forgiveness, honesty and compassion, we seek to help pupils make positive choices in all they do. We follow our Christian values to enable everyone in our school community to let their light shine. At Polehampton Church of England Infant and Junior Schools, we want all our pupils to be able to let their light shine, regardless of their background. With this in mind, our vision is to use the PE and Sports Premium Grant to enhance PE for all pupils, including for those with additional needs, so that we can all let our light shine.

This is particularly applicable for PE, where pupils are able to develop core skills for future years in the following broad ways:

- Develop core foundations for sport provision.
- Develop an enjoyment of healthy living and understanding how to live a healthy life.
- Develop core skills in how to interact with others, play as part of a team, develop resilience to challenge/failure and learn how to enjoy and manage success, so that pupils can let their light shine in all aspects of their sporting and active movement lives.

Polehampton CE Junior School has also recently become an Active Movement school, and uses this to promote a reduction in inactivity within the classroom.

Our values of **gratitude, perseverance, honesty, friendship, tolerance and compassion** can be seen throughout our PE lessons and wider sports offer. Through these values, we provide a happy, exciting and encouraging environment where children can flourish and develop as individuals. We offer a challenging, broad and relevant curriculum that enables all children (regardless of their background, faith, race, ability or gender) to do their best and achieve well.

Our Values	Impact on the Sports Premium Spending
Gratitude	We show gratitude for the opportunities that we have in our area for sports, with local events, the Junior School's swimming pool, TKAT events and enrichment activities within our school.
Perseverance	Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can.
Honesty	This value ensures we can act as good sportspeople by following the rules and showing respect for the referee, rules, their teammates, opposition and traditions of the sport or activity. It is essential we are always honest when participating in school sports and fitness, so that we can become stronger and healthier.
Forgiveness	This value is especially important in sports, as pupils will make sporting errors as they learn new skills. Our pupils offer forgiveness to others when things don't go right, so that we can learn from this, and grow and develop.
Compassion	Many pupils will not be of a similar skill level at a certain sport, for example. Showing our school value of compassion allows us to think about how we can help others to enjoy an activity in a different way and still participate in a meaningful way.
Friendship	Teamwork is a key part of PE, and how we can work together to participate in an active and healthy lifestyle is a powerful driver for us.

Funding breakdown

Total amount carried over from 2022-2023	£0
Total amount allocated for 2023-2024	£18,340
How much (if any) do you intend to carry over from this total fund into 2023-2024?	£0
Total amount allocated for 2023-2024	£18,340
Total amount of funding to spend for 2023-2024. <i>To be spent and reported on by 31 July 2024.</i>	£18,350

Funding breakdown by key indicator

Key indicator 1	£2,500	13.6%
Key indicator 2	£2,450	13.4%
Key indicator 3	£4,600	25.1%
Key indicator 4	£7,800	42.5%
Key indicator 5	£1,000	5.5%
Total	£13,350	100.1%

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>FACE events (lunchtime clubs). Purchasing new football goals to support FACE clubs.</p> <p>Additional after school clubs (archery, football, survival skills).</p>	<p>Children have been exposed to a range of different sports across year groups, including cricket, tag rugby and football. This provides a range of different team sports skills which also supports our P.E lessons.</p> <p>Different sports in terms of archery to help widen provision of range of sports and encourage children to try new skills.</p>	<p>Continue engagement events for 2023-2024 in order to support enrichment opportunities. Consider the financial effectiveness of this long-term,</p>

<p>Active mile to help pupils build up fitness stamina.</p> <p>Additional swim coach (bi-weekly lessons)</p>	<p>Increased resilience of children in running. Competitive standard during school Sports Day.</p> <p>Increased depth of swimming skills across year groups. Lower and upper school swimming galas run competitively.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Year 6 House & Vice Captains run Sports Day, Swimming Gala and other inter-house competitions</p> <p>Daily fruit snack provision</p>	<p>Year 6 House & Vice Captains gain knowledge of event organization and leadership experience. Positive response from community on how well run these events were.</p> <p>Continued healthy snack provision at break-times helping low-income families and raising awareness to children to importance of healthy diet.</p>	<p>Continue to provide core sporting events in school. Continue and also re-engage with wider inter- school events e.g. football, cross- country and netball competitions.</p> <p>Continue provision. Encourage Year 6 to take greater ownership of distributing across the school. Inform new Year 3 parents/joiners of scheme</p> <p>Increase provision of Forest School to whole class learning.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>CPD P.E mentoring support provided by 'First 4 Sports'</p> <p>Reading Primary Stars CPD and teaching support in Y5 in summer term with.</p> <p>Complete P.E subscription</p>	<p>Five core teachers have received a terms worth of mentoring covering netball, cricket, athletics and gymnastics teaching. Confidence of staff delivering lessons increased. Children engagement and enjoyment in lessons improved, as has focus on key skills that ensures progression and links the curriculum topics taught.</p> <p>Whole-school P.E scheme ensures progressive sequencing of lessons. Reduced planning time has positive impact on teachers. Confidence in providing structured lessons increased. Children have responded well to lessons.</p>	<p>Review skills taught and evidence progression. Children survey to gauge feedback from lessons around enjoyment, learning, attainment etc.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Partnering with other schools to run sports and physical activities and clubs.</p> <p>Providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations.</p>	<p>Improvement of resources including new football goals, tennis nets, stop watches, tag rugby belts, yoga/gym balls.</p> <p>Maintenance of equipment</p>	<p>Continue links with other schools, and consider PE provision to enhance teaching within the school further (specialists coaches).</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Minibus/travel to competitions.</p> <p>Trophies and medals.</p> <p>Affiliation to Wokingham Schools' FA.</p>	<p>Inter-school sports program of competitions resumed. Children participated in District Sports, Thames Valley Cross Country meet, Wokingham Schools Football tournaments (Y5/Y6 girls and boys) and school football league fixtures.</p>	<p>School to be fully committed to the entire sports competitive calendar for Cross-country and football leagues. Netball competitions to be attended where staffing allows, along with attendance at District Sports. School to provide usual inter- house sports competitions throughout the year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>All pupils in the school, including PPG and SEND.</p>	<p>Re-launch Active Movement school work.</p>	<p>This has been a success in the past and reduced sedentary behaviour.</p>	<p>£0</p>
		<p>Active mile to help pupils build up fitness stamina.</p>	<p>Support for additional fitness will create a more lasting impact on fitness.</p>	<p>£0</p>
		<p>Additional swim coach (bi-weekly lessons)</p>	<p>This was successful last year and continuing this will enable or pupils to experience expert provision for swimming.</p>	<p>£2,500</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Staff and pupils</p>	<p>Engagement in a range of sporting activities via the Trust and other local partners. This is designed to support the organization and delivery of these events, which will have a PPG and SEND focus for some events.</p>	<p>More engagement with sporting activities and other outdoor events.</p>	<p>£750</p>
		<p>Year 6 House & Vice Captains run Sports Day, Swimming Gala and other inter-house competitions</p>	<p>Year 6 House & Vice Captains gain knowledge of event organization and leadership experience. Positive response from community on how well run these events were.</p>	<p>£0</p>
		<p>Daily fruit snack provision</p>	<p>Continued healthy snack provision at break-times</p>	<p>£1,700</p>

			helping low-income families and raising awareness to children to importance of healthy diet	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff and pupils	Complete PE subscription	Increased confidence, skills and knowledge of staff in planning and teaching high quality PE lessons.	£800
		CPD P.E mentoring support provided by 'First 4 Sports'	Five core teachers have received a terms worth of mentoring covering netball, cricket, athletics and gymnastics teaching. Confidence of staff delivering lessons increased. Children engagement and enjoyment in lessons improved, as has focus on key skills that ensures progression and links the curriculum topics taught	£1,800
		Additional TA support for PE sessions	Whole-school P.E scheme ensures progressive sequencing of lessons. Reduced planning time has positive impact on teachers. Confidence in providing structured lessons increased. Children have responded well to lessons. Additional adult support will ensure increased support for pupils (both lower-attaining and higher-attaining for extension).	£2,000

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>PPG and SEND, as well as all pupils in class</p>	<p>Reading Primary Stars CPD and teaching support in Y5 in summer term with.</p>	<p>Improved opportunities for pupils, as well as support for staff CPD (link with Key Indicator 3)</p>	<p>£700</p>
		<p>FACE events (lunchtime clubs).</p>	<p>This has had a positive impact in past years and been a support for developing pupils' experiences. Teachers reported a huge impact on the well-being and self-confidence of those who attended during and after the event.</p>	<p>£5,600</p>
		<p>Additional after school clubs (archery, football, survival skills).</p>	<p>Providing a wider range of opportunities for pupils (including PPG) will allow for greater skillset to be developed, wider experiences and increased confidence.</p>	<p>£1,500</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Minibus/travel to competitions</p> <p>Trophies and medals</p> <p>Affiliation to Wokingham Schools FA</p> <p>Funding for Trust cross country events</p>	<p>Inter-school sports program of competitions resumed. Children participated in District Sports, Thames Valley Cross Country meet, Wokingham Schools Football tournaments (Y5/Y6 girls and boys) and school football league fixtures.</p>	<p>School to be fully committed to the entire sports competitive calendar for Cross-country and football leagues. Netball competitions to be attended where staffing allows, along with attendance at District Sports. School to provide usual inter- house sports competitions throughout the year.</p>	<p>£400</p> <p>£200</p> <p>£100</p> <p>£300</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	Our swimming pool allows pupils from Years 3-6 to have lessons twice a week from May onwards each academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	Liz Castell and Helen Medcalf
Subject Leader or the individual responsible for the Primary PE and sport premium:	Carl McGlone
Governor:	Louise Cockerell
Date:	16.07.2023