

Reading at Polehampton CE Junior School



At Polehampton CE Junior School, we aspire for all children to have a passion for reading and have exposure many types of different books. We provide a reading diet that covers a range of different texts and, through our VIPERS lessons, aim to explore deeper issues within writing. VIPERS lessons cover a range of text types, including fiction, non-fiction and poetry and provides children with the opportunity to discuss different aspects of a text, making use of a range of reading skills such as: exploring vocabulary, inferring deeper meanings, predicting based on evidence in the text and summarising key events. This helps to encourage our children to be more considered and thoughtful readers as they move through the school and beyond Key Stage 2.

We also have an excellent reading resource in our newly-renovated school library that has a good range of texts for children to enjoy in their weekly library sessions. We are working with our PTA to develop the capabilities to enable children to take books home and share these with their families. Our school librarians work alongside our Reading Lead to generate ideas for further developments to our school library; this year's focus is to create an LGBTQ+ 'Rainbow' section to educate and reflect differing families within our school community.

We recognise the important part that home plays in helping children to become thoughtful and fluent readers. We therefore include reading as part of the expectation of children's home learning; asking children to read a minimum of three times each week. At Polehampton CE Junior School, we feel strongly that reading is crucial in unlocking all areas of the curriculum and that no child should miss out on the fascinating facts, new information, pleasure and, above all, fun that reading can provide. This is why we strive to ensure all of our pupils are competent, confident and passionate readers.

Mrs Petrie

Reading Lead