

Polehampton CE Infant and Junior Schools

Class Teacher Person Specification



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified to Degree Level • Qualified Teacher Status • CRB /DBS clearance 	<ul style="list-style-type: none"> • Experience of leading INSET and commitment to further professional development
Experience	<ul style="list-style-type: none"> • Experience of teaching within EYFS, Key Stage 1 or 2 • Experience of working with children with Special Educational Needs 	<ul style="list-style-type: none"> • Experience of teaching in other Key Stages • Experience of team leadership
Knowledge and understanding	<p>Knowledge/understanding of:</p> <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • Statutory National Curriculum requirements and understanding of the end of Year statements • Good practice in the monitoring, assessment, recording and reporting of pupils' progress; • Knowledge and understanding of statutory requirements in the areas of Equal Opportunities, Health & Safety, SEN and Safeguarding inline with the School's Policies • Knowledge and understanding of how to promote positive links with and amongst all stakeholders • Knowledge and understanding of behaviour management strategies 	<ul style="list-style-type: none"> • Knowledge and understanding of the preparation and administration of statutory National Curriculum tests; • Experience of assessing using Target Tracker
Skills	<p>The Teacher will be able to:</p> <ul style="list-style-type: none"> • Create a happy, challenging and effective learning environment, contributing to the raising of standards • Set high expectations which will inspire, motivate and challenge pupils • Promote good progress and outcomes by pupils • Plan and teach well-structured lessons matching the needs of all pupils • Provide effective feedback through marking to pupils 	<p>Be able to:</p> <ul style="list-style-type: none"> • Develop strategies for creating community links. • Promote a coaching culture

“Let your light shine” Matthew 5:16

Gratitude - Friendship - Perseverance - Forgiveness - Honesty - Compassion

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	<ul style="list-style-type: none"> • Develop and contribute to good personal relationships within the KS2 team • Promote the school's aims and Christian ethos • Establish and develop close relationships with parents, governors and the community; • Communicate effectively (both orally and in writing) to a variety of audiences • Assume responsibility for a curriculum area 	
<p>Personal characteristics</p>	<ul style="list-style-type: none"> • Able to support the aims and ethos of a Church of England school • Positive and enthusiastic approach to life within and outside of school • Excellent interpersonal skills • Ability to be reflective and self-evaluative • Ability and willingness to work with both colleagues and pupils in the best interests of the school • Have a commitment to own professional development • High expectations for accountability and consistency • Believe they can improve on their previous best • Excellent attendance and punctuality • Ability to use own initiative • Have energy, determination and perseverance • Team player • Smart appearance • Good sense of humour 	<ul style="list-style-type: none"> • Willingness to play a full part in the life and extra-curricular activities of the school

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