



# POLEHAMPTON CE INFANT SCHOOL

## The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

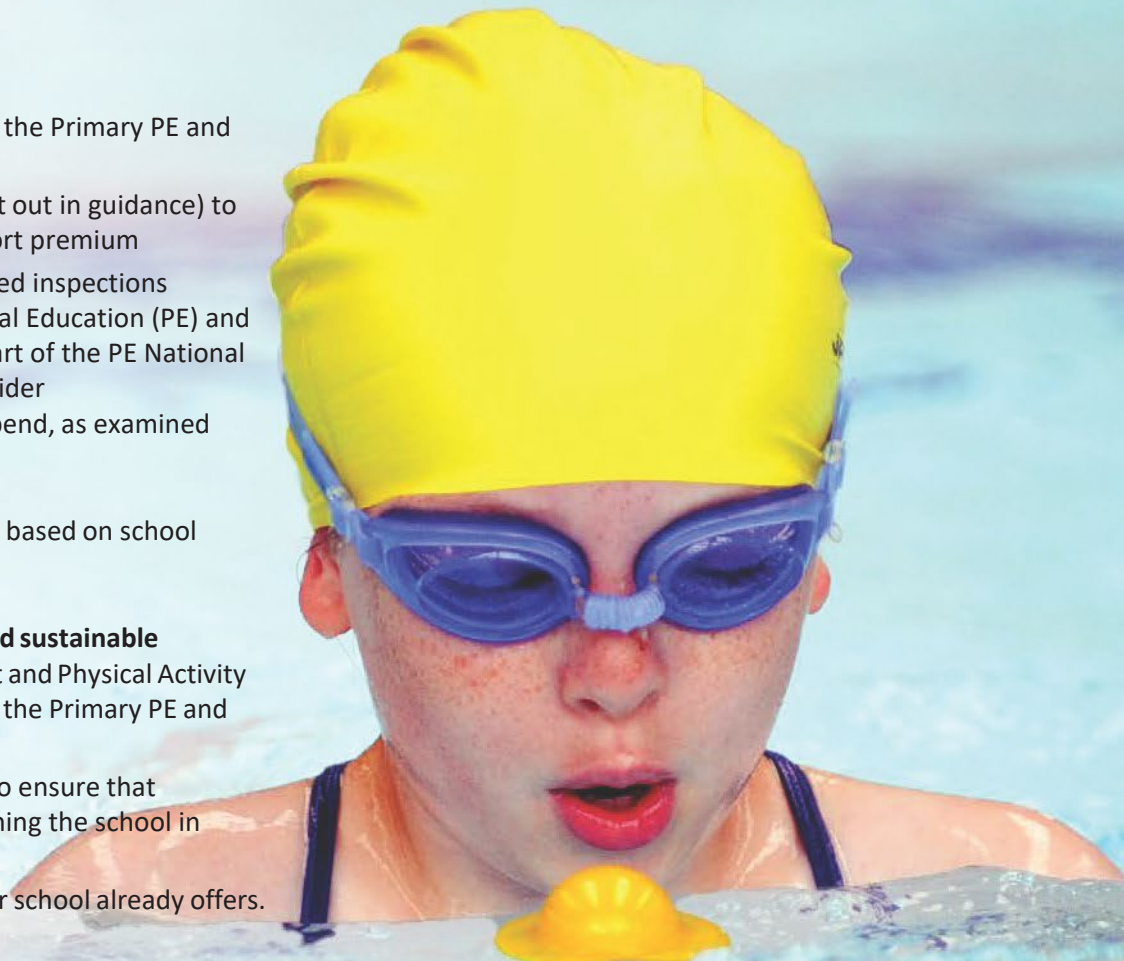
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



# POLEHAMPTON CE INFANT SCHOOL

At Polehampton Church of England Infant and Junior Schools, our vision is "Let your light shine" (Matthew 5:16). Jesus reminded us in Matthew's gospel that we are lights for the world. As we seek to follow him, we can share his light with others and change the world. Supported by our school values of gratitude, friendship, perseverance, forgiveness, honesty and compassion, we seek to help pupils make positive choices in all they do. We follow our Christian values to enable everyone in our school community to let their light shine. At Polehampton Church of England Infant and Junior Schools, we want all our pupils to be able to let their light shine, regardless of their background. With this in mind, our vision is to use the PE and Sports Premium Grant to enhance PE for all pupils, including for those with additional needs, so that we can all let our light shine.

This is particularly applicable for PE, where pupils are able to develop core skills for future years in the following broad ways:

- Develop core foundations for sport provision.
- Develop an enjoyment of healthy living and understanding how to live a healthy life.
- Develop core skills in how to interact with others, play as part of a team, develop resilience to challenge/failure and learn how to enjoy and manage success, so that pupils can let their light shine in all aspects of their sporting and active movement lives.

Polehampton CE Infant School has also recently renewed its focus as an Active Movement school, and uses this to promote a reduction in inactivity within the classroom.

Our values of **gratitude, perseverance, honesty, friendship, tolerance and compassion** can be seen throughout our PE lessons and wider sports offer. Through these values, we provide a happy, exciting and encouraging environment where children can flourish and develop as individuals. We offer a challenging, broad and relevant curriculum that enables all children (regardless of their background, faith, race, ability or gender) to do their best and achieve well.

Our Values	Impact on the Sports Premium Spending
Gratitude	We show gratitude for the opportunities that we have in our area for sports, with local events, the Junior School's swimming pool, TKAT events and enrichment activities within our school.
Perseverance	Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can.
Honesty	This value ensures we can act as good sportspeople by following the rules and showing respect for the referee, rules, their teammates, opposition and traditions of the sport or activity. It is essential we are always honest when participating in school sports and fitness, so that we can become stronger and healthier.
Forgiveness	This value is especially important in sports, as pupils will make sporting errors as they learn new skills. Our pupils offer forgiveness to others when things don't go right, so that we can learn from this, and grow and develop.
Compassion	Many pupils will not be of a similar skill level at a certain sport, for example. Showing our school value of compassion allows us to think about how we can help others to enjoy an activity in a different way and still participate in a meaningful way.
Friendship	Teamwork is a key part of PE, and how we can work together to participate in an active and healthy lifestyle is a powerful driver for us.

## Funding breakdown

Total amount carried over from 2023-2024	£0
Total amount allocated for 2024-2025	£17,760
How much (if any) do you intend to carry over from this total fund into 2023-2024?	£0
Total amount allocated for 2024-2025	£17,180
Total amount of funding to spend for 2024-2025. <i>To be spent and reported on by 31 July 2025.</i>	£18,452

## Funding breakdown by key indicator

Key indicator 1	£3,232	18.8%
Key indicator 2	£2,400	13.9%
Key indicator 3	£10,353	60.3%
Key indicator 4	£1,600	9.3%
<b>Total</b>	<b>£17,585</b>	<b>102.3%</b>

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Re-launch Active Movement school work.</p> <p>WBC School Partnership events Spring 2023 Multi Skills Cricket Event for pupils who require support with movement</p>	<p>Active Movement has had a positive start, but requires additional engagement from staff. To be relaunched again in September as part of our behaviour expectations reset.</p> <p>Extremely positive feedback from the children who attended. Teachers reported a huge impact on the well-</p>	<p>Employ a Director of Sport to support this objective. Engage with TKAT events.</p>

<p>competence and who need to develop their physical skills.</p> <p>Addition TA support to provide physical activity for all children during lunchbreaks.</p> <p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <p>Engagement in a range of sporting activities via the Trust and other local partners. This is designed to support the organization and delivery of these events, which will have a PPG and SEND focus for some events.</p> <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p>Dance coach – 2 afternoons per week FACE – Year 1 PE support to upskill staff Complete PE subscription</p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>Primary Stars involvement (RFC) to support SEND and PPG pupils (1 session per week).</p> <p>Cover for sand out outdoor play area, so that it can be utilised in all weathers. Wooden pergola to cover area (open sides)</p> <p>Additional line markings for the playground to encourage focused play and sports (organised by Value Leads as a pupil voice activity).</p>	<p>being and self-confidence of those who attended during and after the event.</p> <p>This has been useful, but requires consistency in practice for next year.</p> <p>Attended a number of events, and will host KS1 Forest School (at the junior site) next year.</p> <p>Impact led to improved PE provision and upskilling of staff. However, seek economies of scale by employing a director of sport to lead these sessions.</p> <p>Impact led to improved PE provision and upskilling of staff. However, seek economies of scale by employing a director of sport to lead these sessions.</p> <p>Did not happen – funding was repurposed for Blue Class area to improve / enhance provision for our youngest learners.</p> <p>Was not able to be achieved and deemed no longer necessary.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	All pupils in the school, including PPG and SEND.	Re-launch Active Movement school work.  Addition TA support to provide physical activity for all children during lunchbreaks.	This has been a success in the past and reduced sedentary behaviour. Therefore, re-launching will help promote this again. Relaunch September 2024.  This was successful last year and continuing this will enable or pupils to experience the best interactions during PE, play and lunchtimes.	£500 (for ambassador work – internal)  £2,732
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Staff and pupils	Engagement in a range of sporting activities via the Trust and other local partners. This is designed to support the organization and delivery of these events, which will have a PPG and SEND focus for some events.	More engagement with sporting activities and other outdoor events.	£500 for entry  £1,900 for staffing
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff and pupils across Year R, 1 and 2, inc PPG and SEND	Director of Sport to lead and teach PE (including upskilling staff during PE sessions).	Increased confidence, skills and knowledge of staff in planning and teaching high quality PE lessons.  Higher level of involvement by all children in PE lessons.  More children working at age expectation.	£10,353

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	PPG and SEND	Director of Sport to lead and teach clubs to support pupils.	This showed positive impact with some of our vulnerable pupils, enabling them to engage in different activities both in PE lessons and outside as additional activities.	£1,600

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%  N/A – No Y6 pupils	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%  N/A – No Y6 pupils	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%  N/A – No Y6 pupils</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No  N/A – No Y6 pupils</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No  N/A – No Y6 pupils</p>	



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<b>Liz Castell and Helen Medcalf</b>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b>Phil Sherwood / Rob Dickinson</b>
Governor:	<b>Louise Cockerell</b>
Date:	<b>19.07.2024</b>