

At Polehampton CE Infant and Junior Schools, our vision is for every child and adult to shine brightly, using their personality and talents to make a difference in the world. This School Improvement Plan (SIP) outlines how we will continue to develop teaching, behaviour and leadership across our schools over the next three years.

"Let your light shine". Matthew 5:16

Our School Improvement Plan is built on a triad of improvement: teaching and learning, behaviour and expectations and culture and leadership. Each of these strengthen and depend on the others; meaningful progress in one area can only happen when all three are strong and working together.



Teaching and Learning

We want every child to make excellent progress through a rich, inspiring curriculum.

- Continue to improve the consistency of teaching across all classes and subjects.
- Strengthen the teaching of writing, so that results are consistently above national averages.
- Develop confident, independent learners who enjoy reading and writing.
- Ensure the Early Years curriculum continues to build on current research about writing development.
- Continue embedding high-quality teaching and assessment in all foundation subjects.



Behaviour and Expectations

We aim to create a calm, caring, and safe learning environment where everyone can thrive.

- Support children, and their families, to regulate their emotions to make positive choices.
- Provide all staff with refresher training in therapeutic approaches to behaviour to ensure complete consistency.
- Continue to strengthen IEPs for children with additional needs.
- Teach children, and support their families, to use technology safely and responsibly.



Culture and Leadership

We are committed to nurturing strong, skilled staff teams who lead with kindness and ambition.

- Provide ongoing professional development for all staff, using specialists and current research.
- Strengthen teamwork and subject leadership across both schools.
- Ensure new staff are well supported through clear induction processes.
- Maintain high expectations for all pupils and staff.
- Refresh our learning environments to reflect our values and support wellbeing.

This plan was created with input from staff, governors, children and parents (through our 'Focus on Feedback' system). It supports our ongoing partnership with The Keys Academy Trust, where we share strengths and learn from others.